



IAR and ISA Accommodations Field Guide

Read the following guidance for assigning appropriate accommodations and accessibility features for students participating in the Illinois Assessment of Readiness (IAR) and Illinois Science Assessment (ISA). Only the following accommodations will be assigned in the Illinois Administration Platform. District and School Test Coordinators will assign accommodations through the Accommodations Upload Template or through the platform user interface.

All locally provided accommodations available in Spring 2025 will continue to be provided locally for Spring 2026 and beyond. No supports have been removed from the IAR or ISA. The change is that ISBE will no longer collect locally provided supports in the testing platform. Districts and schools remain required by state and federal laws to document all student IEP/504 accommodations and EL supports.

Eligibility Categories

- **IEP/504:** Students with disabilities who require accommodations.
- **English Learner (EL):** Students identified as English Learners.
- **Both:** Students with IEP/504 and EL status.
- **None:** Students with and without accommodations.

Rules for Assigning Tests

Test Formats & Accommodations: Only ONE of the following Test Formats & Accommodations can be assigned to any ONE student who is eligible by IEP/504, EL, or both IEP/504 and EL.

Tool Add-Ons: The following Tool Add-Ons can be assigned based on eligibility and availability by subject and accommodation.

- **Extra Large Mouse Cursor**
 - **Eligibility Category - None**
 - Can be added to accommodated computer-based forms and regular computer-based forms.
- **Online Calculators (in non-calculator sections)**
 - **Eligibility Category - IEP/504**
 - Can be added to **only** mathematics accommodated computer-based forms and mathematics regular computer-based forms.
- **Speech-to-Text and Word Prediction**
 - **Eligibility Category – IEP/504**
 - Can be added **only** to ELA Online Accommodated Forms, English versions of Science Online Accommodated Forms and science regular computer-based forms.

Test Formats & Accommodations

Online Accommodated Form – AT/Screen Reader (Column I)

Student Profile Screen Reader Users:

Students who are blind or visually impaired and can use a screen reader.

Student Profile Other Assistive Technology Users: Assign students who use software daily for reading or writing support due to loss of mobility. Reference the **Assistive Technology Guidelines** on the Illinois Support site for more information about this accommodation and when it should be considered.

ELA/L, Math, Science – Included:

- NVDA, JAWS, Voiceover compatible
 - Dragon Naturally Speaking and keyboard access compatible
 - All other software must be tested by Technology Coordinator
- ✓ **ELA/L, Math, Science Screen Reader Support:** Assign students who are blind or visually impaired, and who use a screen reader, the Online Accommodated – Screen-Reader Compatible form. **(Enter 1 in Column I)**
- **Ordering Materials for Screen Reader Support:** DTC/STC **must** order a companion braille book for students who need one through the Illinois Administration Platform Ordering process.
- ✓ **ELA/L, Math, Science Assistive Technology Support:** Assign students who use software daily for reading or writing support due to loss of **mobility**. Reference the Assistive Technology Guidelines on the Illinois Support site for more information about this accommodation **before** assigning. The Online Accommodated Form – Bundle (Column J) may be more appropriate in some cases for this student profile. **(Enter 1 in Column I)**

Online Accommodated Form – Bundle (Column J)

Student Profile: Students who need reading and/or writing support.

ELA/L – Included:

- Text-to-Speech
 - Proctor Read Aloud
- ✓ **ELA Reading Support:** Assign students who need either TTS or Proctor Read Aloud the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**
- ✓ **ELA Reading and Writing Support:** Assign students who need **both** reading **and** writing the Online Accommodated form and Speech-to-Text/Word Prediction. **(See Tool Add-Ons below)**

*Download the IAR English Language Arts/Literacy Reading Support Guidance Tool

<https://il.mypearsonsupport.com>. STC should fill out this decision-making form with the aid of the campus education professionals designated to facilitate IEP/504 accommodations to determine whether a student is eligible for the text-to-speech accommodation for ELA.

Math and Science – Included:

- Text-to-Speech
 - Speech-to-Text
 - Word Prediction
 - Proctor Read Aloud
- ✓ **Math and Science Proctor Read Aloud Reading Support:** Assign students who need a Proctor Read-Aloud the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**
- ✓ **Math and Science Writing Support:** Assign students who need writing support the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**

*Students who need **only** text-to-speech reading support for Math and Science are **not** eligible to take the Online Accommodated Form. These students will be registered to take a regular Math and/or Science assessment through the regular Student Information System (SIS) because text-to-speech is included on **ALL** Math and Science test forms. **(Do not enter any accommodations into the Illinois Administration Platform for this student profile. Document math and science testing accommodation of text-to-speech locally and maintain records).**

Online Accommodated Form – Sign Language – Complete Test (Column K)

Student Profile: Students who are deaf or hard-of-hearing.

ELA/L, Math, Science – Included:

- American Sign Language item-level videos
 - Proctor Read Aloud for Signing
- ✓ **ELA/L, Math, Science Sign Language Support:** Assign students who need American Sign Language or need a Human to Sign the test the Online Accommodated – Sign Language form. **(Enter 1 in Column K)**

Online Spanish Form (w/TTS) (Column L)

Student Profile: English Learners

Math and Science – Included:

- Text-to-Speech
- ✓ **Math and Science Language Support:** Assign students the Online Spanish Form (w/TTS) who prefer to take this test in Spanish. **(Enter 1 in Column L)**

*Students should be tested in language of instruction if at all possible.

*Students who need a Test Proctor to read the test aloud in Spanish rather than the computer-generated text-to-speech must have an IEP describing this testing accommodation. The student should then be assigned the Paper Form – Spanish test and two copies of the Paper Form – Spanish test should be ordered from Pearson, one for the student and one for the Test Proctor to read aloud to the student.

Paper Form – Braille (Column M)

Student Profile: Students who are blind or visually impaired and read braille.

ELA/L, Math, Science – Included:

- Braille book
- Test Proctor paper copy
- Test Proctor braille notes
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)
- Transcription directions

- ✓ **ELA/L, Math, Science Braille Support:** Assign students who are blind or visually impaired, and who read braille, the Paper Form – Braille book **(Enter 1 in Column M)**
 - **Ordering Materials:** DTC/STC **must** order a braille kit for students through the Illinois Administration Platform Ordering process.
 - **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator’s Manual.

Paper Form – English (Column N)

Student Profile: Students who are unable to take a computer-based assessment due to disability, beliefs, or a lack of familiarity with technology.

English: ELA/L, Math, Science – Included:

- Paper version of test
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)

- ✓ **ELA/L, Math, Science Presentation Support:** Assign students the paper test who are unable to take a computer-based test due to a disability, beliefs, or a lack of familiarity with technology. **(Enter 1 in Column N)**
 - **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.
 - **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator’s Manual.

Paper Form – Large Print (Column O)

Student Profile: Students who have visual impairment and are unable to take a computer-based assessment.

English: ELA/L, Math, Science – Included:

- Large print paper version of test
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)

Spanish: Math and Science –Included:

- Large print Spanish paper version of test
- Answer document (Math Grades 4-8)
- Consumable test booklet (Math Grade 3)

- ✓ **Large Print – English - ELA/L, Math, Science:** Assign students the Paper Form – English and the Paper Form – Large Print fields who have visual impairment and are unable to take a computer-based assessment. **(Enter 1 in Columns N and O)**
- ✓ **Large Print Spanish – Math and Science:** Assign students the Paper Form – Spanish and the Paper Form – Large Print fields who have a visual impairment and are unable to take a computer-based assessment **(Enter 1 in Columns O and P)**
 - **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.
 - **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator’s Manual.

Paper Form – Spanish (Column P)

Student Profile: Students who are unable to take a computer-based assessment due to disability, beliefs, or lack of familiarity with technology.

Math and Science - Included:

- Paper Spanish version of test
- Answer Document (Math Grades 4-8)
- Consumable test booklet (Math Grade 3)

- ✓ **Paper Form – Spanish – Math and Science:** Assign students the Spanish paper test who unable to take a computer-based assessment due to a disability, beliefs, or lack of familiarity with technology. **(Enter 1 in Column P)**
 - **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.

*Students should be tested in language of instruction if at all possible.

Tool Add-Ons

DTC/STC must assign any of the following tool add-ons to either regular computer-based tests or specific accommodated tests. Eligible subjects and testing assignments are listed below.

- ✓ **Extra Large Mouse Cursor (Columns Q-U):** White, Black, Yellow, Green, Red. Recommended only for students who use them daily, but available to all.
 - All computer-based tests

- ✓ **Online Calculators (Columns V-W):** Four-Function (Grades 3–7), Scientific (Grade 8). Assign students who need a calculator in the non-calculator section the grade-appropriate online calculator.
 - **Subject:** Math Only
 - **Testing Assignments:**
 - All regular computer-based tests
 - Online Accommodated Form – AT/Screen Reader
 - Online Accommodated Form – Bundle
 - Online Accommodated Form - Sign Language
 - Online Spanish Form (w/ TTS)

- ✓ **Speech-to-Text & Word Prediction (Column X):** For daily users with writing disabilities.
 - **Subject:** ELA/L
 - **Testing Assignments:**
 - Online Accommodated Form – AT/Screen Reader
 - Online Accommodated Form – Bundle
 - Online Accommodated Form – Sign Language
 - **Subject:** Mathematics
 - **Testing Assignments:**
 - The Speech-to-Text and Word Prediction Tool Add-On has already been assigned to the mathematics Online Accommodated Form – Bundle. This is the **only** math test form available with speech-to-text and word prediction.
 - **Subject:** Science
 - **Testing Assignments:**
 - All regular computer-based tests
 - Online Accommodated Form – AT/Screen Reader
 - Online Accommodated Form – Bundle
 - Online Accommodated Form – Sign Language

Accommodations Upload Template Quick Guide Reference

Column	Accommodation	Eligible Students	Describes supports. Includes paper reminders to order materials.
I	Online Accommodated Form – AT/Screen Reader	IEP/504	Order braille materials if needed with screen reader support.
J	Online Accommodated Form – Bundle	IEP/504	Math/Science: TTS, Proctor Read Aloud, STT ELA: TTS, Proctor Read Aloud
K	Online Accommodated Form – Sign Language – Complete Test	IEP/504	ASL videos, Proctor Read Aloud for Signing
L	Online Spanish Form (w/ TTS)	EL	Math/Science: Spanish translation, Spanish TTS
M	Paper Form – Braille	IEP/504	Order braille materials
N	Paper Form - English	IEP/504	Order paper materials
O	Paper Form – Large Print (English or Spanish)	IEP/504, EL	Order paper materials
P	Paper Form - Spanish	EL	Order paper materials
Q U	Tool Add On – Mouse Pointer	None	Recommended for daily users
V W	Tool Add On – Online Calculators	IEP/504	Four-function (3–7), Scientific (8)
X	Tool Add On – Speech-to-Text and Word Prediction	IEP/504	ELA/Science: Daily users with writing disability

Accommodations Upload Template (AUT) Assignment Instruction

1. Enter '1' in the appropriate column to assign the correct accommodation.
2. Do not edit system fields (sourceld, orgName, identifier, familyName, givenName, etc.).
3. DTC/STC must order materials (Braille, Paper, Large Print) via the Illinois Administration Platform.
4. Document locally when using standard accessibility features already embedded in all tests (e.g., Math Text-to-Speech).

Column Header	Field Name	Eligibility IEP/504, English Learner, None	What's Included	Eligible Tests	Test Format	Expected Values
A	sourceld	N/A	N/A	N/A	N/A	N/A
B	orgName	N/A	N/A	N/A	N/A	N/A
C	identifier	N/A	N/A	N/A	N/A	N/A
D	familyName	N/A	N/A	N/A	N/A	N/A
E	givenName	N/A	N/A	N/A	N/A	N/A
F	MiddleName	N/A	N/A	N/A	N/A	N/A
G	grades	N/A	N/A	N/A	N/A	N/A
H	profileName	N/A	N/A	N/A	N/A	N/A
I	Online Accommodated Form – AT/Screen Reader Student Profile Screen Reader Users: Students who are blind or visually impaired and can use a screen reader. Student Profile Other Assistive Technology Users: Assign students who use software daily for reading or writing support due to loss of mobility. Reference the Assistive Technology Guidelines on the Illinois Support site for more information about this accommodation and when it should be considered.	IEP/504	ELA/L, Math, Science – Included: - NVDA, JAWS, Voiceover compatible - Dragon Naturally Speaking and keyboard access compatible - All other software must be tested by Technology Coordinator	ELA/L Math Science	Online	1, Blank
J	Online Accommodated Form – Bundle Student Profile: Students who need reading and/or writing support. ELA Student Profile: Students with a disability that severely limits or prevents their ability to access printed text by decoding.	IEP/504	ELA/L – Included: - Text-to-Speech - Proctor Read Aloud Math and Science – Included: - Text-to-Speech - Speech-to-Text - Word Prediction - Proctor Read Aloud	ELA/L Math Science	Online	1, Blank

Column Header	Field Name	Eligibility	What's Included	Eligible Tests	Test Format	Ex. Values
K	Online Accommodated Form – Sign Language Student Profile: Students who are deaf or hard-of-hearing.	IEP/504	ELA/L, Math, Science – Included: - American Sign Language item-level videos - Proctor Read Aloud for Signing	ELA/L/ Math Science	Online	1, Blank
L	Online Spanish Form (w/TTS) Student Profile: English Learners	English Learner	Math and Science - Included: - Spanish translation - Text-to-Speech	Math Science	Online	1, Blank
M	Paper Form – Braille Student Profile: Students who are blind or visually impaired and read braille.	IEP/504	ELA/L, Math, Science – Included: - Braille book - Test Proctor paper copy - Test Proctor braille notes	ELA/L Math Science	Paper	1, Blank
N	Paper Form – English Student Profile: Students who are unable to take a computer-based assessment due to a disability, beliefs, or a lack of familiarity with technology.	IEP/504	English: ELA/L, Math, Science – Included: Paper version of test	ELA/L Math Science	Paper	1, Blank
O	Paper Form - Large Print English or Spanish Student Profile: Students who have visual impairment and are unable to take a computer-based assessment.	IEP/504	English: ELA/L, Math, Science – Included: - Large print paper version of test Spanish: Math and Science – Included: - Spanish translation - Large print paper version of test	ELA/L Math Science	Paper	1, Blank
P	Paper Form - Spanish Student Profile: Students who are unable to take a computer-based assessment due to a disability, beliefs, or lack of familiarity with technology.	IEP/504 and English Learner	Math and Science - Included: - Spanish translation - Paper version of test	Math/Science	Paper	1, Blank
Q	Tool Add On – Extra Large Mouse Cursor Black 	None	ELA/L, Math, Science – Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
R	Tool Add On – Extra Large Mouse Cursor Green 	None	ELA/L, Math, Science – Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank

Column Header	Field Name	Eligibility	What's Included	Eligible Tests	Test Format	Ex. Values
S	Tool Add On – Extra Large Mouse Cursor Red 	None	ELA/L, Math, Science – Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
T	Tool Add On – Extra Large Mouse Cursor White 	None	ELA/L, Math, Science – Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
U	Tool Add On – Extra Large Mouse Cursor Yellow 	None	ELA/L, Math, Science – Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
V	Tool Add On – Online Calculator - Four Function Student Profile: Students with a disability that severely limits or prevents their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment.	IEP/504	Math – Must be assigned by STC Calculator appears in toolbar for student use in non-calculator sections of test	Math	Online	1, Blank
W	Tool Add On - Online Calculator - Ti-Scientific Student Profile: Students with a disability that severely limits or prevents their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment.	IEP/504	Math – Must be assigned by STC Calculator appears in toolbar for student use in non-calculator sections of test	Math	Online	1, Blank
X	Tool Add On – Speech-to-Text and Word Prediction Student Profile: Students who use speech-to-text and word predication daily and have a writing disability.	IEP/504, English Learner	Science, ELA – Must be assigned by STC Speech-to-text and word prediction enabled to support writing constructed response	ELA/L Science	Online	1, Blank